

Sample weekly programme - B1/B2

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Level test	The environment – vocabulary Discussion – problems and solutions  <b>Objectives: to review and develop sts’ vocab and pron; to practise speaking for fluency</b>	News/newspapers - Reading newspaper articles Understanding headlines  <b>Objectives: reading skills – skimming, reading for detail, summarising</b>	Crime – vocabulary Find someone who... Reading – mini crimes, sts decide whether guilty or innocent <b>Objectives: to review and develop sts’ vocab/pron; to practise reading for detail; speaking and justifying opinions</b>	Describing places- descriptive adjectives Grammar – comparatives/ superlatives (if relevant) Poster/video of Bath <b>Objectives: to develop sts’ vocab; review comparatives and superlatives; speaking skills</b>
10.30-11.00	<b>Break</b>				
11.00-12.30	Induction lesson  <b>Objectives: sts learn about laws in the UK, school rules and expectations. Sts are introduced to study skills pages in booklet</b>	Design and conduct a survey and prepare a poster and/or presentation on results  <b>Objectives: to practise polite questions and intonation; sts develop their confidence speaking and understanding native speakers</b>	Roleplay or discussion based on news article Song  <b>Objectives: to practise speaking for fluency; agreeing/ disagreeing; listening skills – listening for specific information</b>	Alibi game Punishment vocab Mini-roleplays – suitable punishment for crimes <b>Objectives: to review and develop sts’ vocab; speaking for fluency – giving opinions, persuading, justifying</b>	Authors of Bath and Oxford Jigsaw reading Revision games  <b>Objectives: to practise reading for specific information; speaking to convey information; to prepare for weekend trip to Oxford Review new lang</b>
12.30-13.30	<b>Lunch</b>				
13.30-16.30	Walking tour of Bath				

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	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Level test	Describing places/holidays – Where would you like to go? Grammar –2 <sup>nd</sup> conditional <b>Objectives: to review and develop sts’ vocab; review 1<sup>st</sup>/2<sup>nd</sup> conditional</b>	Magna Carta Vocabulary and jigsaw reading  <b>Objectives: to introduce sts to Magna Carta and its history; practise reading for gist and detail</b>	Describing people/relationships Personality adjs  <b>Objectives: to review and develop sts’ vocab and pron; speaking - describing</b>	Art – vocabulary, language to describe preferences  <b>Objectives: to review and develop sts’ vocab and pron; describing likes and dislikes</b>
10.30-11.00	<b>Break</b>				
11.00-12.30	Induction lesson  <b>Objectives: sts learn about laws in the UK school rules and expectations. Sts are introduced to study skills pages in booklet</b>	Desert Island survival game  <b>Objectives: to practise 2<sup>nd</sup> conditional; speaking – giving reasons, negotiating</b>	Magna Carta Poster – sts design ‘constitution’ for imaginary new country <b>Objectives: speaking for fluency; writing skills</b>	Speed-dating roleplay (mixed classes)  <b>Objectives: speaking for fluency</b>	Visit to Victoria Art Gallery – describe a picture Revision games  <b>Objectives: to put new vocab into practice (speaking) Review new language</b>
12.30-13.30	<b>Lunch</b>				
13.30-16.30	Walking tour of Bath		Trip to Salisbury		

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